



Water Plants Together 2

Work with another child to fill the watering containers, decide which plants to water first, and check that every plant gets a drink.

Helps Your Child Grow



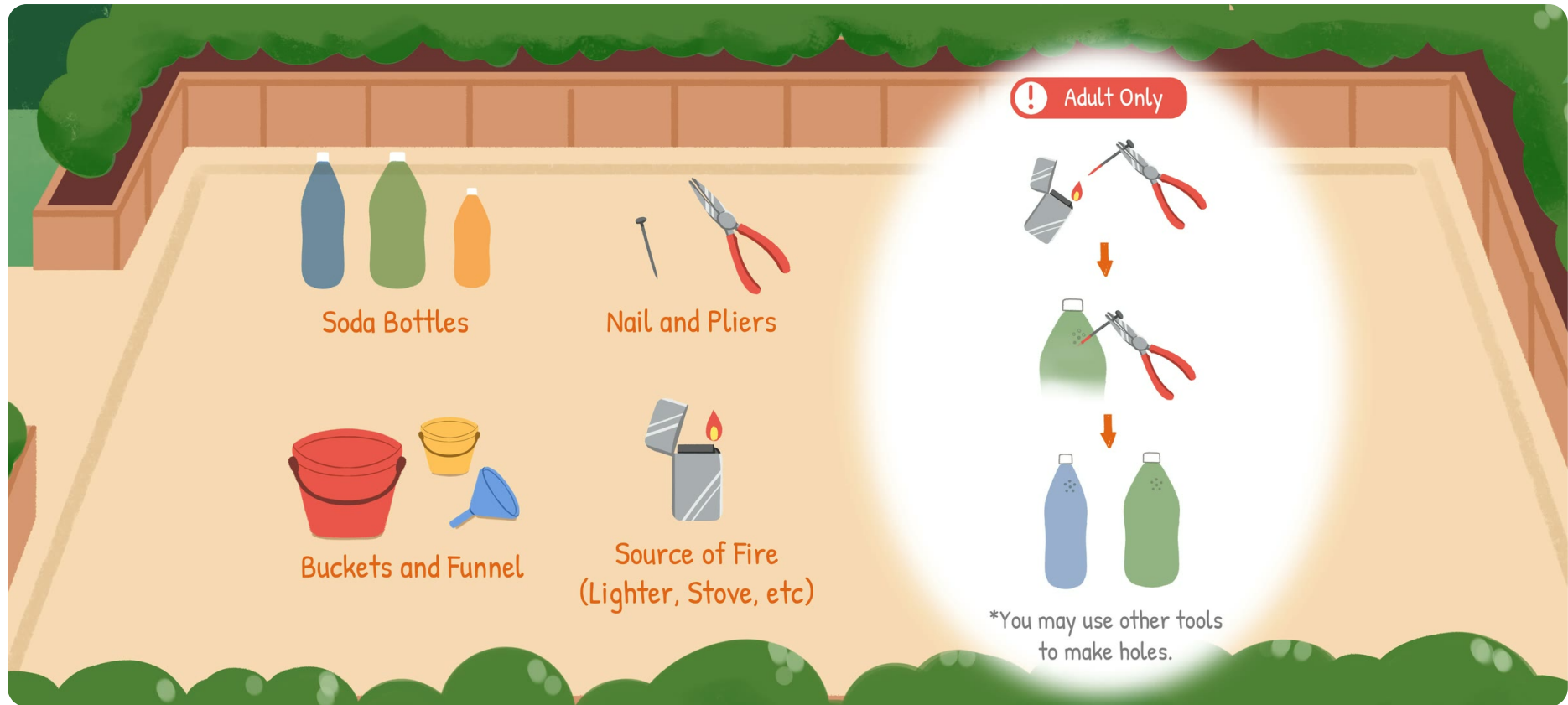
Relationships with Other Children

Filling containers, agreeing on a watering order, and sharing jobs give your child practice cooperating with a peer toward one task.



Reasoning and Problem-Solving

Comparing soil, recalling what happened, and checking each pot help your child use available evidence to solve the problem of which plants still need water.



What You'll Need

1. Two child-size watering cans or clean bottles with watering caps
2. washable markers or paint and a palette
3. water



Fill the Watering Cans Together

Before watering, invite the children to fill their containers together and watch how they organize the task. If they need help, suggest clear roles: one child pours while the other steadies the container, then they switch.

Observations

- Shares the jobs of filling the watering containers with a peer
- Aims at the opening and slowly pours water into the watering can

Tips

- Help the children watch the water level and stop before the container becomes too full.
- If they disagree about who pours or holds the container, suggest taking turns: "You fill one, then your friend fills one."
- Use a ready-made child-size watering can, spray bottle, or clean bottle fitted with a watering cap.



Water Every Plant

Ask the children to make sure every plant gets water. Let them discuss the order and decide how to divide the work. If they disagree, offer two or three possible ways to cooperate and invite them to choose one they can both accept.

Observations

- Works with a peer to finish watering the plants
- Discusses the watering order back and forth with a peer

Tips

- When a friend is running out of water, help your child notice: “Your friend’s watering can is nearly empty. How could you help?”
- While watering, talk about how plants have different needs. Some prefer consistently moist soil, while drought-tolerant plants can be harmed by too much water.
- They can also play rock, paper, scissors to choose who waters the first plant, then let the other child choose the next one.
- Or divide the plants evenly. With six pots, for example, each child can water three.



Did Every Plant Get a Drink?

If the children cannot remember which pots they watered, encourage them to investigate together. They can compare the soil color, feel whether it is damp, or recall the route they took. Then water any plants they missed.

Observations

- Shares what they checked so the pair can water every pot
- Touches the soil to confirm which pot has been watered

Tips

- If the containers run out, remind the children how they filled them together and let them agree on roles again.
- Draw the plants on paper or make a simple watering checklist. The children can mark each plant after confirming it was watered.
- Invite the children to compare the soil: "This soil feels damp and soft. This soil feels drier and firmer." They can also look for differences in color.