



Draw Shapes with Toy Corners

Use yarn and small toys to build a shape on the floor, then draw the toys and connect their positions on paper. Your child can compare triangles and squares in more than one size and orientation.

Helps Your Child Grow

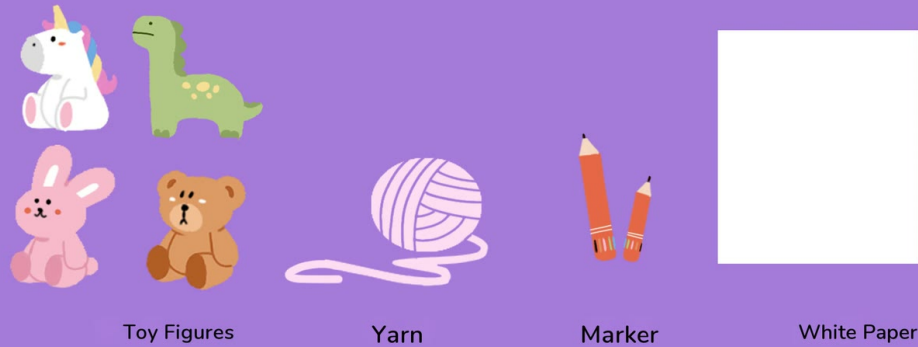


Geometry and Spatial Sense

Drawing the toy positions and connecting them helps your child notice how corners and sides form a shape and recognize the same kind of shape in different forms.



What You'll Need



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1. Small toy figures
2. yarn
3. paper
4. markers



What Shape Is It?

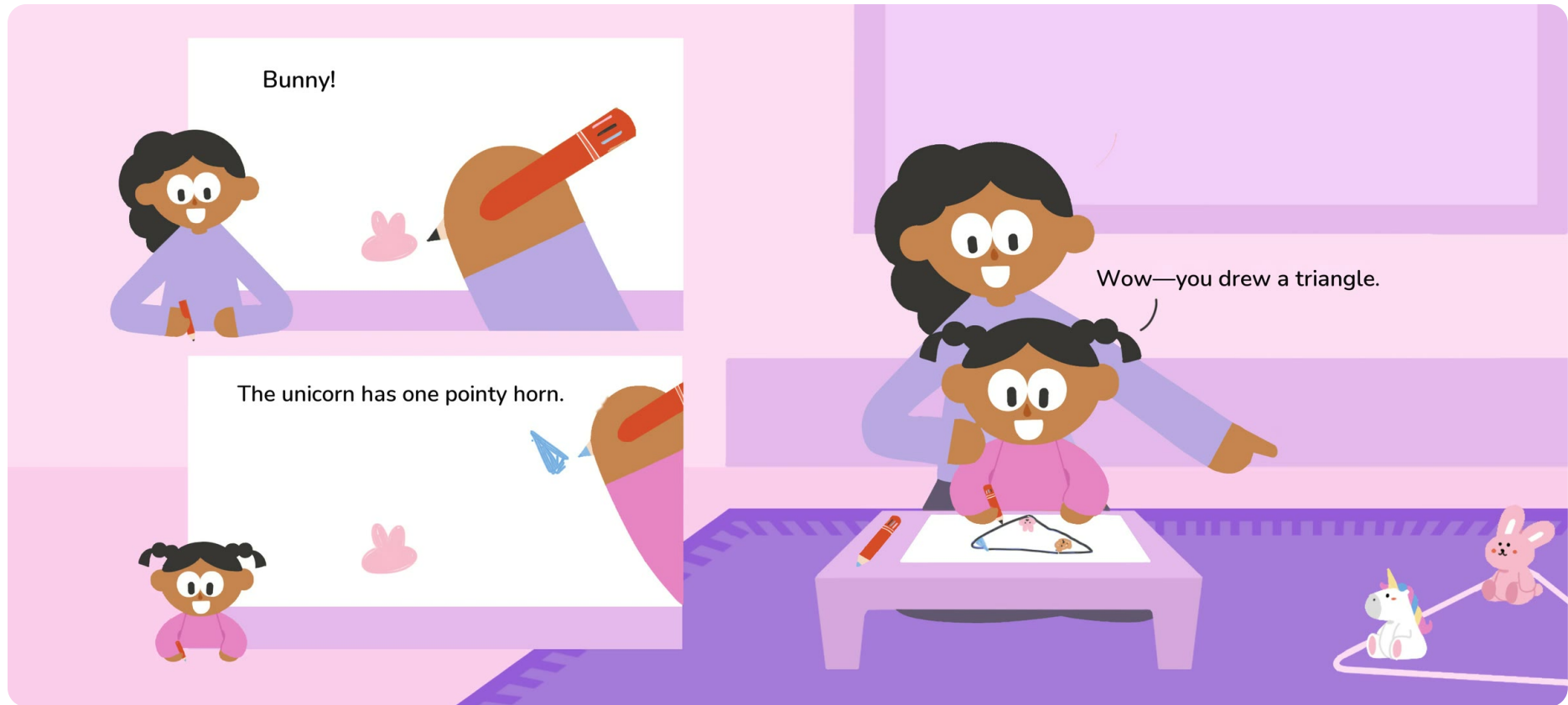
Place three toy figures on the floor and use yarn to connect them in a triangle. Trace the yarn's path in the air with your child and talk about what they notice, including the three corners.

Observations

- Identifies the yarn and three toys as a triangle
- Points out a corner at home, such as one on a blanket, table, or wall

Tips

- When your child notices the toys at the corners, find other corners nearby, such as the corner of a blanket or table.
- If tracing in the air is not concrete enough, walk slowly around the yarn so your child can experience the shape with their whole body.



Draw the Triangle

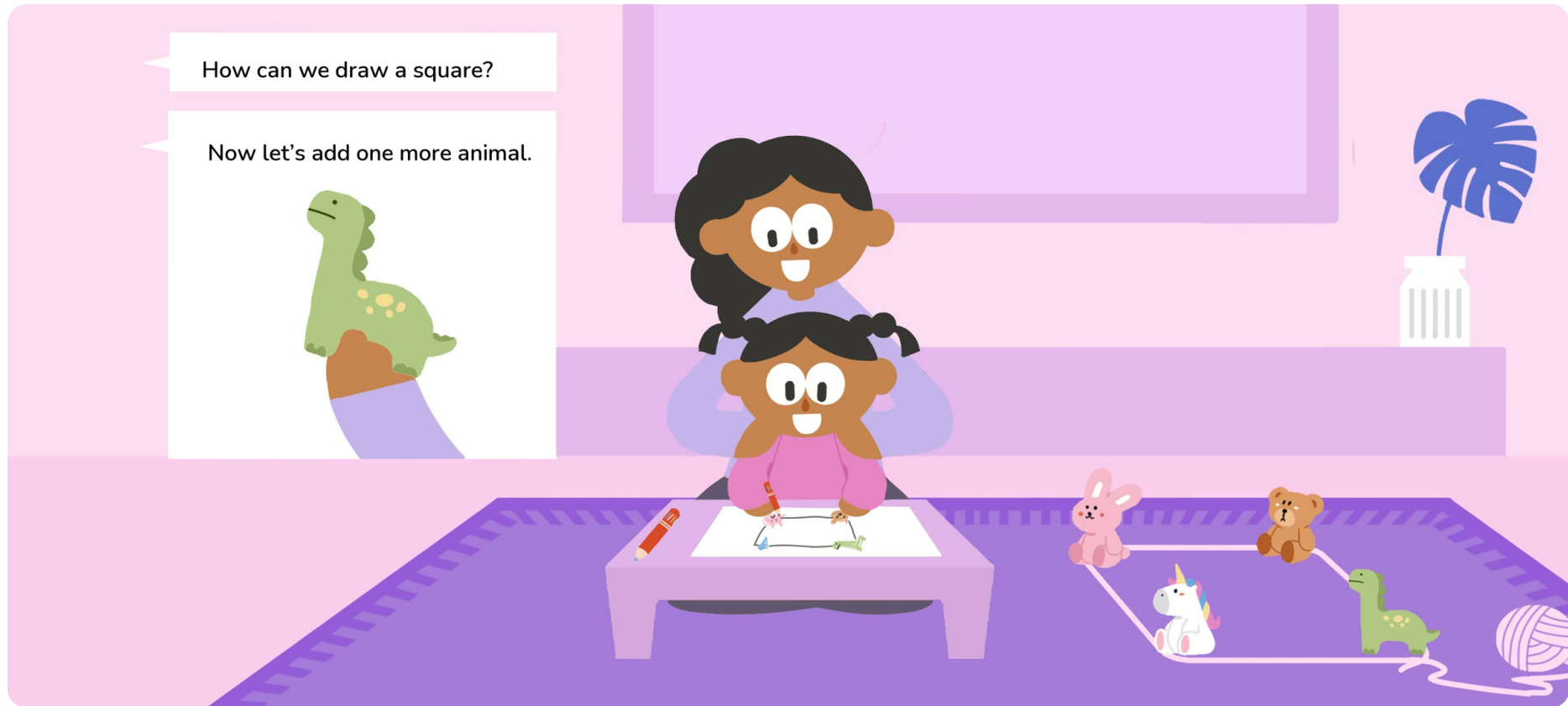
Draw one of the toy figures on paper as a model. Invite your child to mark the other two in matching positions, then connect all three marks with lines. Compare the drawing with the triangle on the floor.

Observations

- Uses a personal symbol to draw a toy, such as one horn for a unicorn
- Uses a marker to connect the three drawn toy positions

Tips

- Marking each toy as a corner before connecting the lines can make the shape's structure easier to see.
- A simple line or symbol can stand for a toy. A single horn, for example, can represent a unicorn.
- If matching the positions is difficult, place two guide dots on the paper before your child draws.
- Use position words: "The unicorn is above and to the right of the bunny. The bear is on the right."



Turn It into a Square

Add a fourth toy and arrange the figures as the corners of a square. Let your child mark all four positions and connect them. Compare the paper shape with the floor shape and find what they share.

Observations

- Identifies the floor shape as a square by comparing it with the drawing
- Points to and counts the four toys on the floor

Tips

- Describe a square's features: four corners and four sides of equal length.
- If your child wants to continue, let them add, remove, or move toys and draw the new shape.
- The drawing may be tilted, uneven, large, or small. The comparison matters more than making a perfect square.