



What Did I See?

“I saw something!” Give clues and let your child guess what it was.

Helps Your Child Grow



Attending and Understanding

Taking turns guessing and asking questions helps your child understand what different questions mean and choose a question that fits the information they want.



Scientific Inquiry

While guessing and waiting for others to speak in turn, your child needs to control their impulse to say the answer immediately.

Steps

- Play a detective game called “What Did I See?” One person secretly chooses an object, and the others try to identify it from clues.
- Choose a spot with plenty of visible objects, such as the living room sofa or dining table. You go first as the clue giver and silently choose an object - for example, a cup. Begin with, “I see something...” and add one clue: “I see something white.”
- Your child and another caregiver take turns guessing: “Is it a plate?” “Is it the trash can?”
- Help your child narrow the possibilities by asking about location or material: “Is it on the table?” “Is it made of glass?”
- If no one guesses correctly, add another clue. Whoever identifies the object first becomes the clue giver for the next round.

Tips

- If an earlier clue ruled something out - for example, “It isn’t made of plastic” - but your child guesses a plastic object, remind them of the clue and invite another guess.

Observations

- Asks different kinds of questions, such as “Is it ____?” or “Is it near ____?”
- Waits for their turn before speaking