



How Many Numbers Do You Know?

Count each object to find how many there are.

Helps Your Child Grow



Counting and Cardinality

Counting objects in different settings helps your child connect number words with quantities and learn that the last number counted tells how many there are altogether.

Steps

- Once your child can count a set of objects, use these interactions to connect the final number with the total quantity.
- As they count, touch one object for each number or raise one finger for each object. When you ask, “How many?” invite them to look at the fingers as another representation.
- Show the same quantity in different forms - three blocks, three grapes, and three holes - and count each set. This demonstrates that 3 means how many, not one particular kind of object.
- After a count, repeat the last number: “Three - there are three altogether.”
- Count everyday groups such as plates, family members, flowers, or animals in a book, then ask, “How many altogether?”

Tips

- If your child miscounts, count together again instead of simply saying it is wrong. The counting process matters more than getting the answer immediately.
- Keep it conversational and playful: “Let’s see how many flowers there are,” rather than making it feel like a test.

Observations

- Uses the final number counted to answer, “How many are there altogether?”
- Uses their fingers to represent numbers