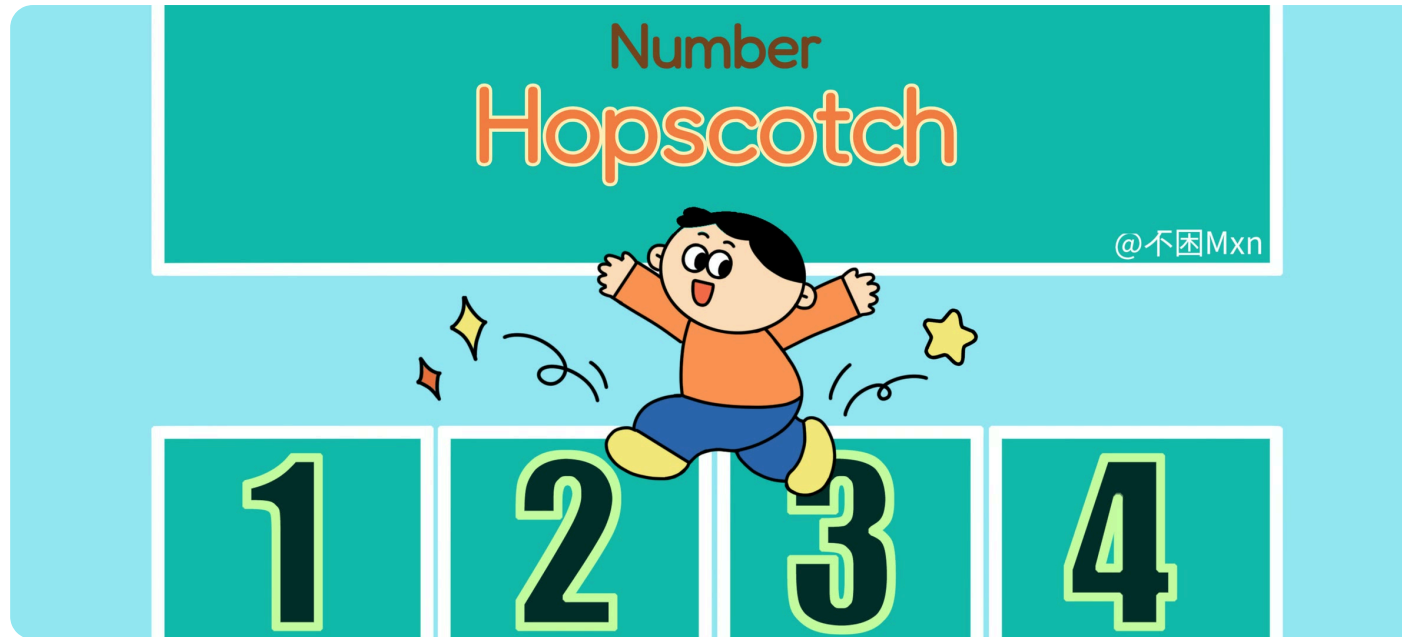




Number Hopscotch

Place number cards on the floor and turn numeral recognition into an active listening-and-jumping game.

Helps Your Child Grow



Emergent Literacy

Recognizing and saying the numeral on each hopscotch square helps your child connect a written number symbol with its spoken name.



Gross Motor

Jumping deliberately to a named numeral gives your child repeated practice coordinating large-muscle movement toward a visual target.



What You'll Need



White and Colored Cardstock



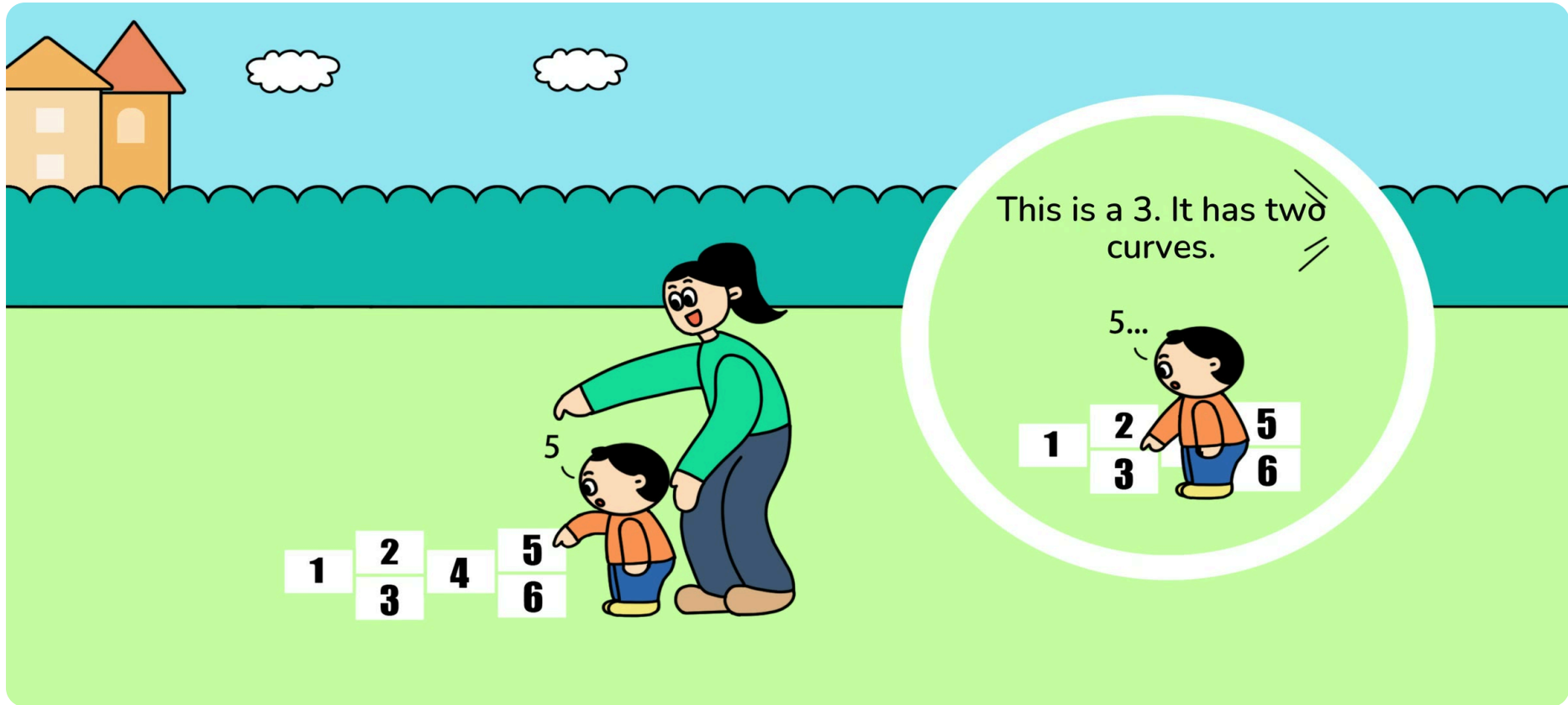
Black
Marker



Tape

What You'll Need

1. White and colored construction paper
2. black marker
3. tape



What Number Is This?

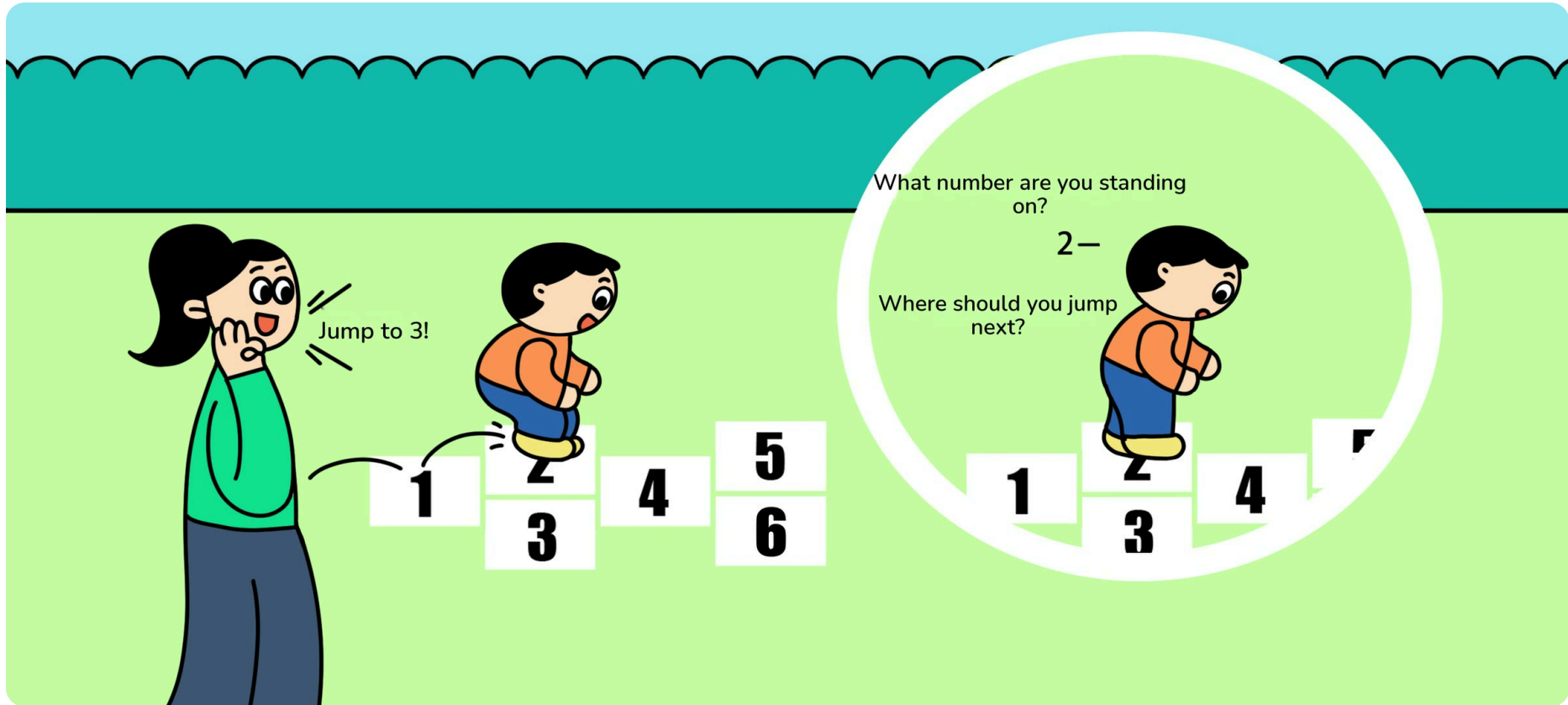
Tape number cards from 1 to 6 to the floor. Point to each numeral and say them in order with your child. Talk about distinctive features of each shape to make the numerals easier to recognize and remember.

Observations

- Names numerals shown on the floor cards
- Says several numbers in sequence

Tips

- Play “I point, you say it.” Point to a numeral at random and invite your child to name it.
- Connect each numeral with its shape: “Three has two curves,” or “Five has a curve at the bottom like a hook.”



Listen and Jump

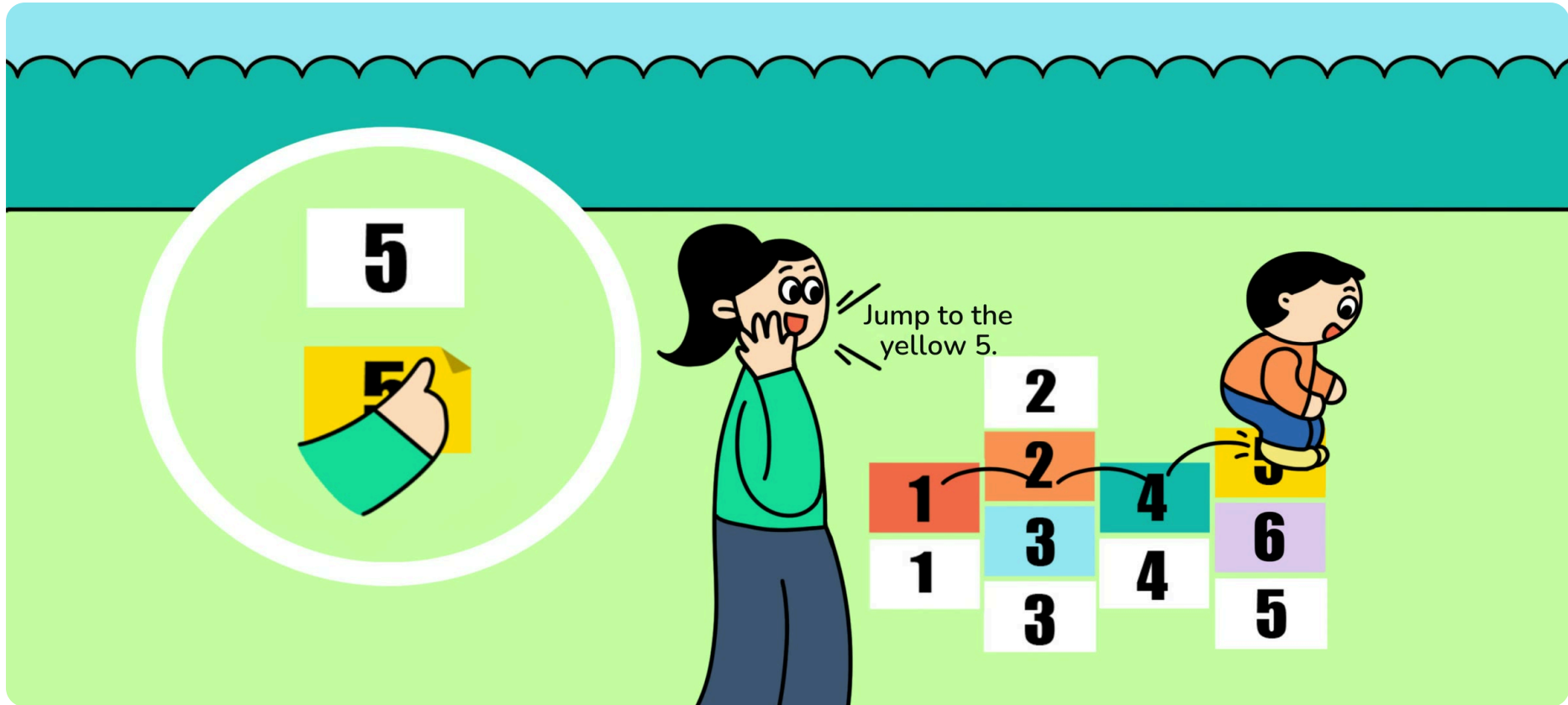
Call out a numeral and invite your child to jump onto the matching card. If they land on a different one, ask them to look down and name the numeral beneath their feet, then search for the one you called.

Observations

- Jumps onto the matching number
- Names the numeral beneath their feet when you ask

Tips

- Your child can also choose and say a numeral before jumping to it.
- Landing on a different numeral is part of learning, not a test result. Turn it into a chance to look again.
- Demonstrate once by naming a numeral and jumping to it. Seeing the full turn can make the rule easier to understand.



Add a Color Clue

Add a second set of number cards in different colors. Now give a two-part direction, such as “Jump to the yellow five.” Your child listens for both the color and the numeral before finding the matching space.

Observations

- Finds the named card and starts jumping
- Looks toward the card matching both the color and numeral in your direction

Tips

- After giving the direction, wait while your child decides. If they hesitate, repeat the same words to refresh both clues.
- If the card is hard to find, break the direction into parts: “Find five first. Now look at its color.”