



Look for Animals up and Down

Hide small animal toys in easy-to-reach places and use position words such as “above,” “below,” “in front,” and “behind” as clues.

Helps Your Child Grow



Vocabulary

Connecting position words with where a toy is found helps your child understand terms such as above, below, in front, and behind.



Gross Motor

Searching in different places invites your child to crawl, squat, stand, reach, and turn.

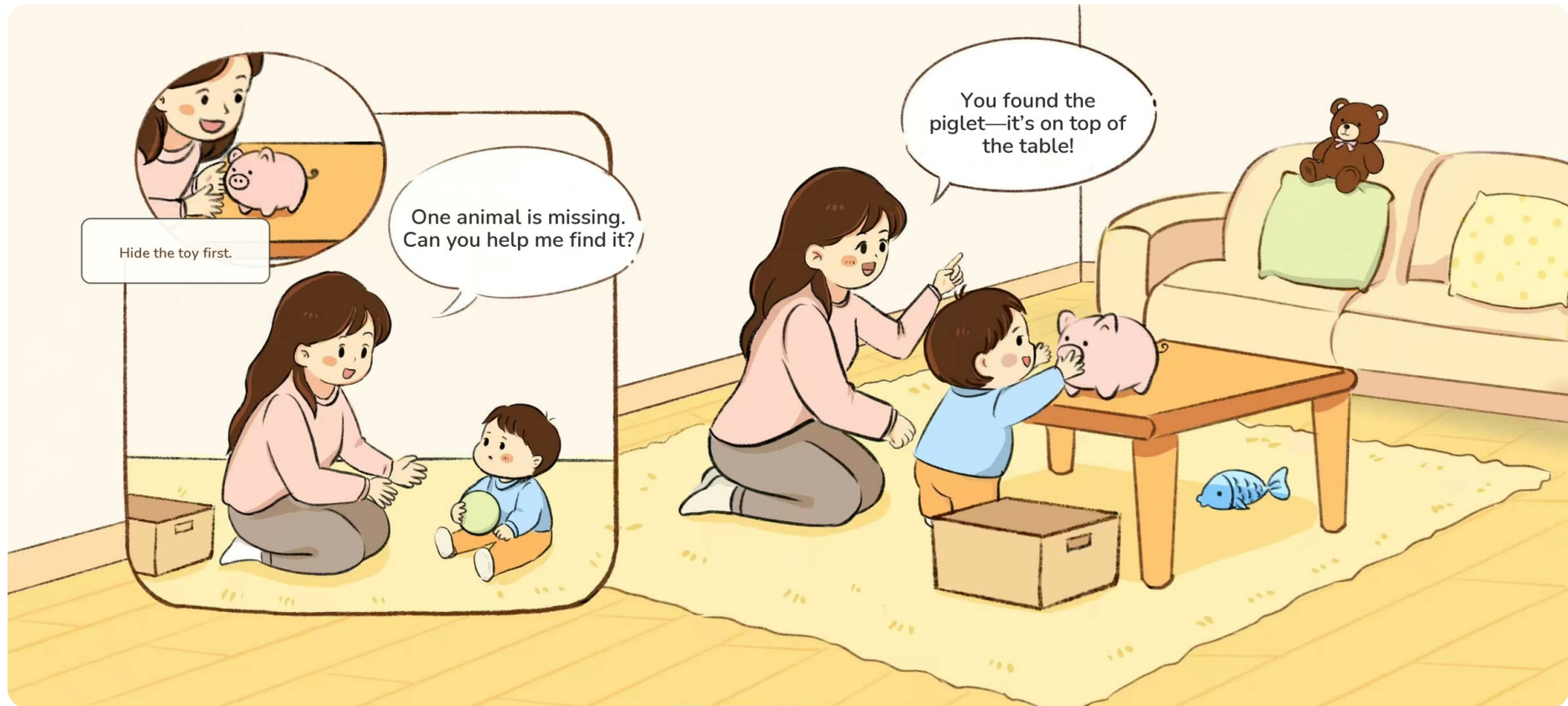


What You'll Need



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1. Small animal figures: a pig, fish, and teddy bear



Find the Missing Toys

Hide several animal toys in different places at home and invite your child to find them. When one appears, name its position: "The pig is on the table!"

Observations

- ☐ Searches carefully for the toy
- ☐ Looks for the toy with you after hearing that it is lost

Tips

- Begin with visible, reachable hiding places so your child can experience finding a toy quickly.
- Celebrate a find with an excited voice to keep the search playful.
- Keep the toys within one small area so the location clues remain easy to follow.



Try Another Direction

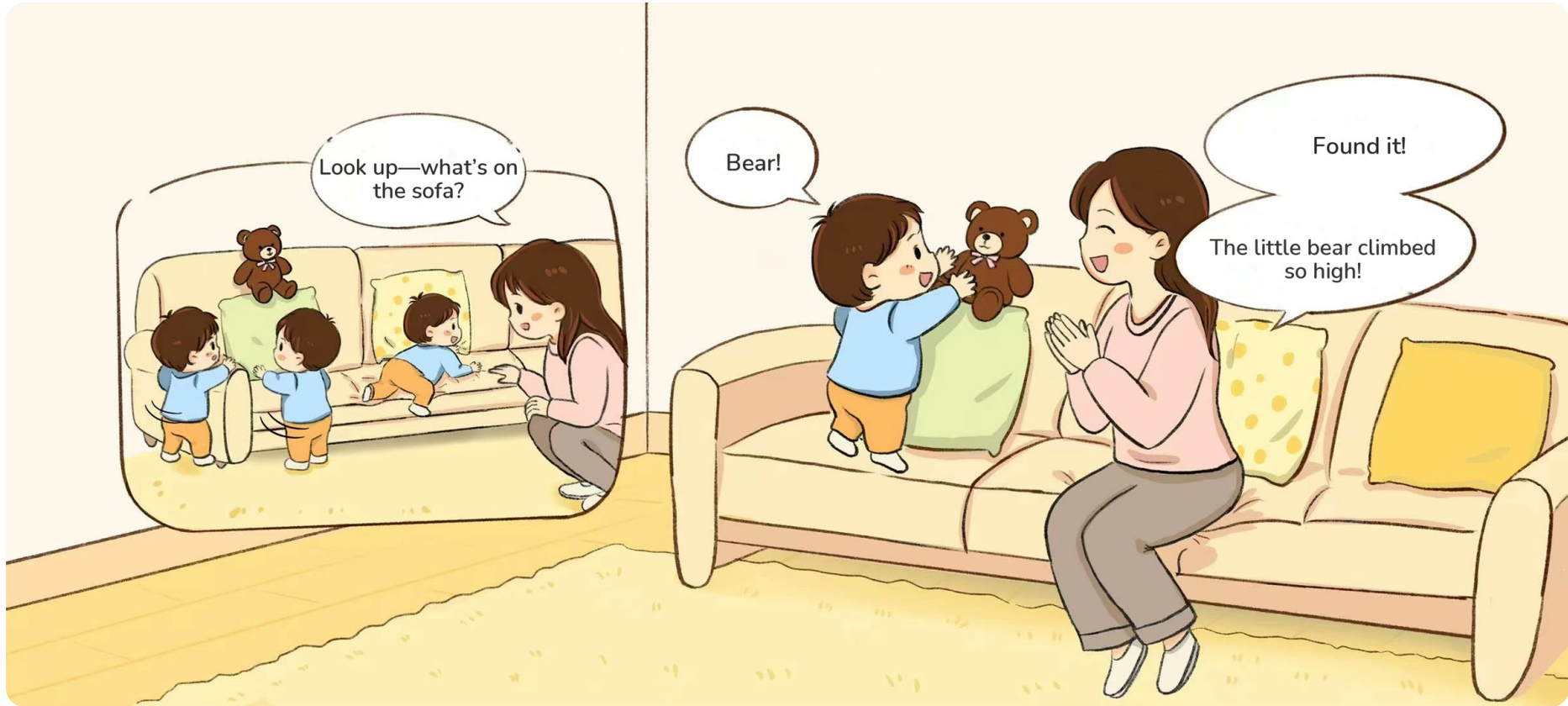
If your child overlooks a toy, give a location clue. If the words are unfamiliar, model one example: point under the table while saying, “I found one under the table.” The gesture helps show what “under” means.

Observations

- Looks under the table after seeing you point there
- Bends over or lies on the floor to reach a toy under the table

Tips

- If your child looks in a different place, describe that position too: “You looked on the table. It isn’t there.”
- Keep each clue focused on the location word rather than adding color or animal details.



Hide Them in New Places

Move the toys to new places, such as under a bed or chair. Reuse “above” and “below,” then add another position word once those are familiar.

Observations

- ☐ Responds correctly to “high” after hearing the word repeated several times
- ☐ Crawls across the sofa while searching

Tips

- Add other contrasts by hiding a toy beside the blocks, in front of a cup, or behind a book.
- Emphasize the key position word in your voice: “It’s up high.”