



Meet the Little Car

Offer two small toys and let your baby choose how to play. Name the toys again and again during the interaction to help your baby understand more everyday words.

Helps Your Child Grow



Vocabulary

Repeating toy names during play helps your baby connect what they hear with the object they see and touch.



Initiative and Curiosity

Offering new toys, following your baby's choice, and responding to their actions encourages growing initiative during play.



What You'll Need



Rubber duck



Toy car

What You'll Need

1. Two small toys, such as a rubber duck and a toy car



Choose a Favorite Toy

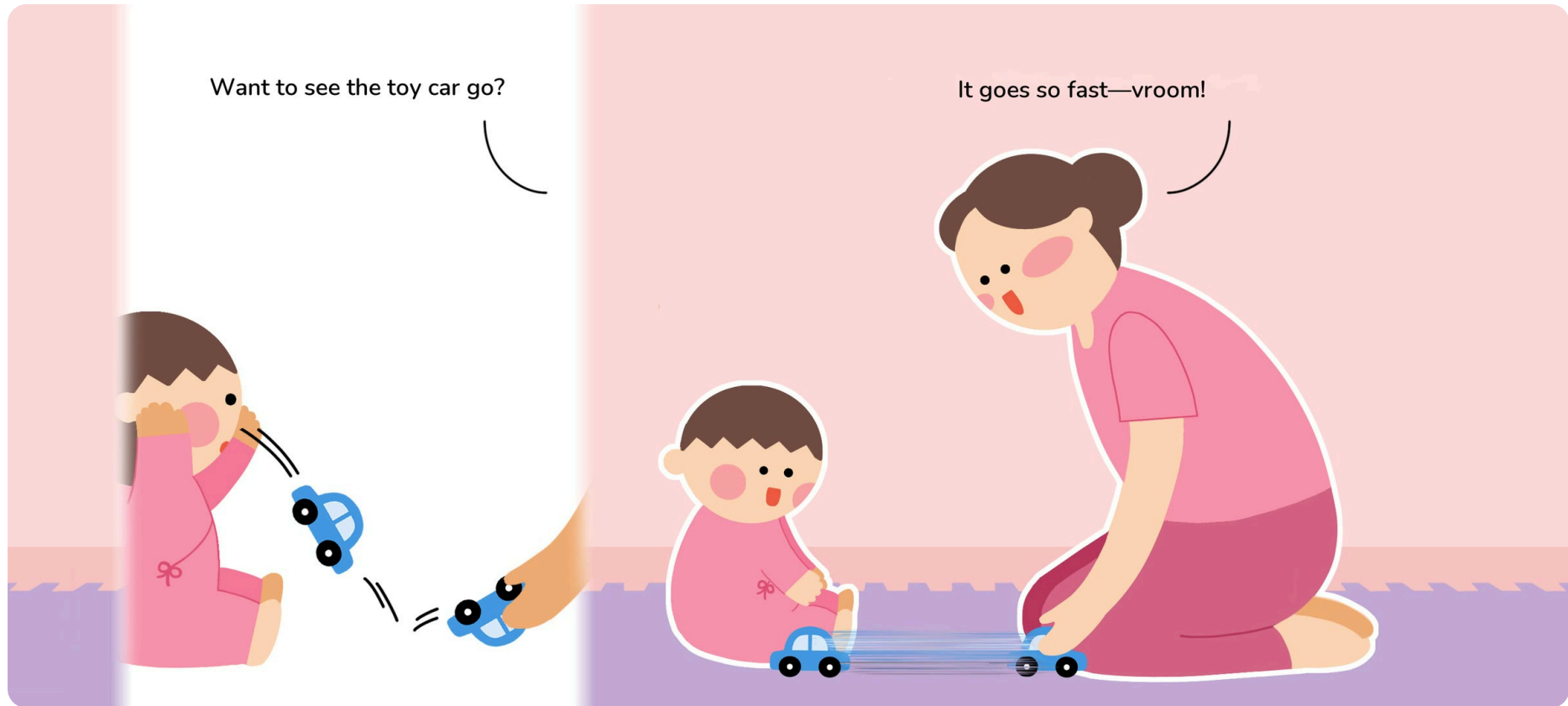
Set out two toys your baby likes and ask which one they want to play with first. Wait patiently for your baby's response - a look, a reach, or a sound. Confirm their choice by handing them the toy and clearly naming it, such as "car."

Observations

- Reaches for the toy car you offer
- Reaches for a favorite toy

Tips

- At six months, hand-eye coordination is still developing. Your baby may reach for the toy without grabbing it accurately.
- Give your baby time to look, explore, and respond instead of choosing for them.



The Little Car Goes Fast

After your baby takes the toy, pause and watch how they play. When needed, slow down, repeat a simple demonstration, or offer a little help. Say “car” several times during the interaction to make the word more familiar.

Observations

- Responds when you say “car”
- Looks at the car to show interest in playing

Tips

- Your baby may not copy the way you push the car and might bang or drop it instead. That is part of exploring.
- Change how quickly the car moves so your baby can experience fast and slow.
- Use positive comments to describe what your baby is doing, notice their attempts, and respond to what interests them.



The Wheels Turn Again

Offer the toy again and invite your baby to play. Keep watching their movements and sounds, helping and responding when needed. Follow their interest as you play with the car, naturally repeating the word and talking about it together.

Observations

- Copies your “vroom” sound to ask you to make the car move
- Starts playing with the car on their own

Tips

- When your baby makes a sound or movement, copy it or repeat the sound to keep the interaction going.
- Talk about different parts of the car - its color, wheels, or how it moves.
- Follow your baby's lead and respond genuinely to what captures their attention.