



Spring in a Bottle

Take a family walk in the park, collect fallen flowers, petals, and leaves, and arrange them on paper vases to preserve the colors and energy of spring.

Helps Your Child Grow



Exploration and Discovery

Searching for and collecting different fallen flowers and leaves gives your child opportunities to compare their textures and colors and use them to decorate a paper vase.



Relationships with Adults

Collecting plants, making the vase, and sharing the finished work with you lets your child experience your companionship, responses, and encouragement throughout the activity.



What You'll Need

1. Scissors
2. white craft glue
3. markers
4. white cardstock



Where Is Spring?

On a pleasant day, walk through a park together and look for signs of spring. Collect fallen flowers, petals, and leaves as little “spring treasures.” As you walk, talk about their names, colors, and shapes.

Observations

- ☐ Finds fallen flowers or leaves on the grass
- ☐ Asks you what an unfamiliar flower is called

Tips

- After finding a fallen flower or leaf, look for a matching one still growing on a plant or tree. Race to see who can spot it first.
- When you find plants that are still growing, demonstrate a gentle touch and invite your child to treat them with care.



Keep a Piece of Spring

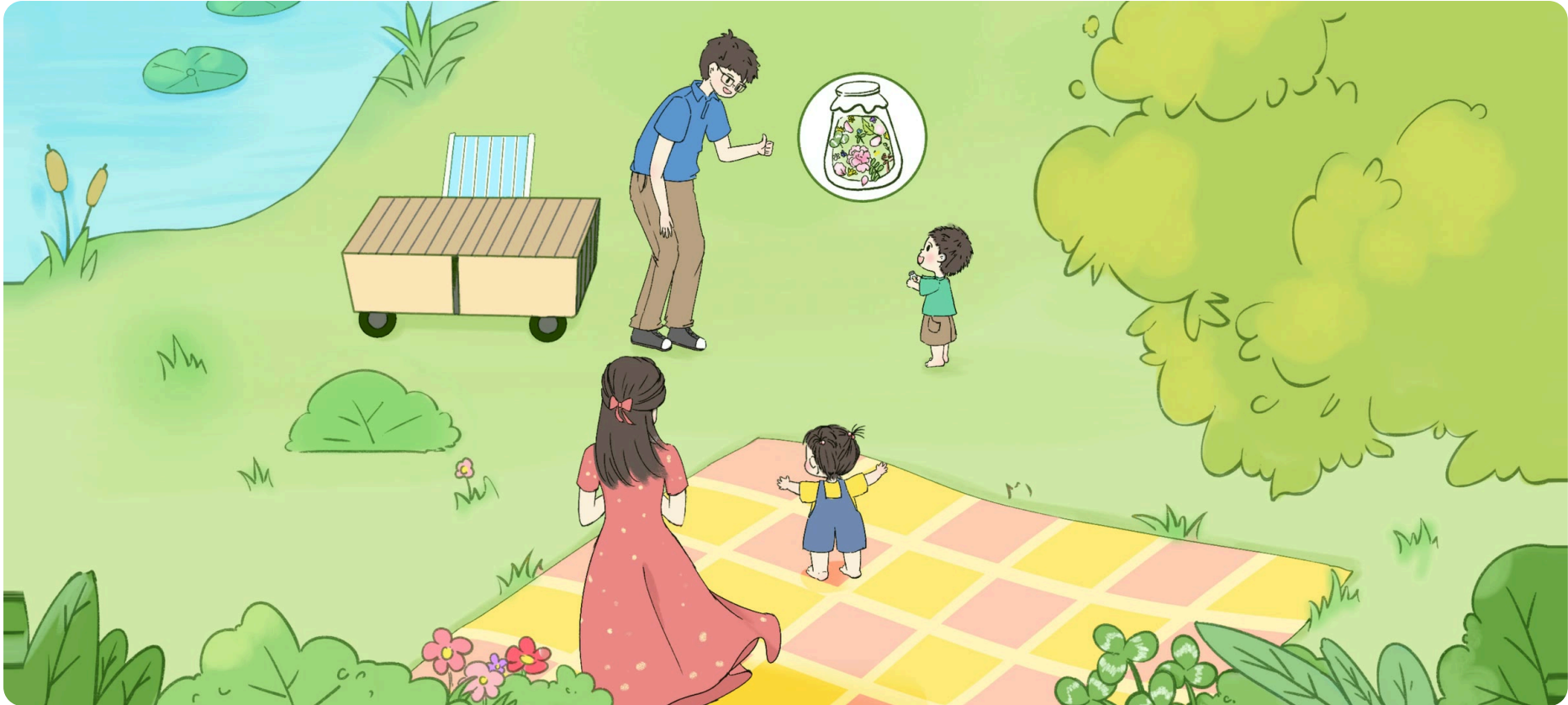
When you have collected enough plants, cut several vase shapes from white cardstock and add glue. Invite your child to arrange the fallen flowers, petals, and leaves on the vases to make your own collection of springtime art.

Observations

- Attaches the plants to the cardstock vase
- Smiles while decorating the bottle

Tips

- You can press and laminate extra plants to make specimens or bookmarks.
- After collecting the plants, sort them by size or color so they are easier to choose when gluing.



Tell the Story of Spring

Invite your child to share the “Spring in a Bottle” art with each family member. Ask how the vase was made, which plants it holds, and what colors they notice. Choose a name for the finished piece together.

Observations

- Shows off the finished cardstock vase
- Describes details of the plants in the vase

Tips

- Your child may not say a full sentence yet. Expand the key word they offer: if they say, “Red,” you can respond, “A little red flower.”
- Besides describing the finished art, help your child recall how they made it by prompting one step at a time.