



Little Watering Helper

Use a spray bottle to water a tree. As your child aims and sprays, compare the dry and wet areas by looking at and touching the trunk.

Helps Your Child Grow



Exploration and Discovery

Watching where the spray lands and how the trunk becomes wet helps your child connect an action with its visible result.



Fine Motor

Aiming the spray bottle and adjusting its direction gives your child practice coordinating their eyes and hands while controlling the squeeze.



What You'll Need



Bucket



Water
Blaster

What You'll Need

1. Bucket

2. water gun



Little Watering Helper at Work

At the park, show your child how to use the spray bottle, then invite them to aim at a tree trunk and water it. Acknowledge an attempt to aim or squeeze so they have a reason to continue.

Observations

- ☐ Picks up the spray bottle and aims it at the trunk to water the tree
- ☐ Imitates you by spraying water toward the tree

Tips

- If aiming is difficult, help steady your child's hands or invite them to move closer to the trunk.
- Place a small bucket of water nearby as a "refill station" so your child can refill and continue when they are ready.



The Trunk Feels Different!

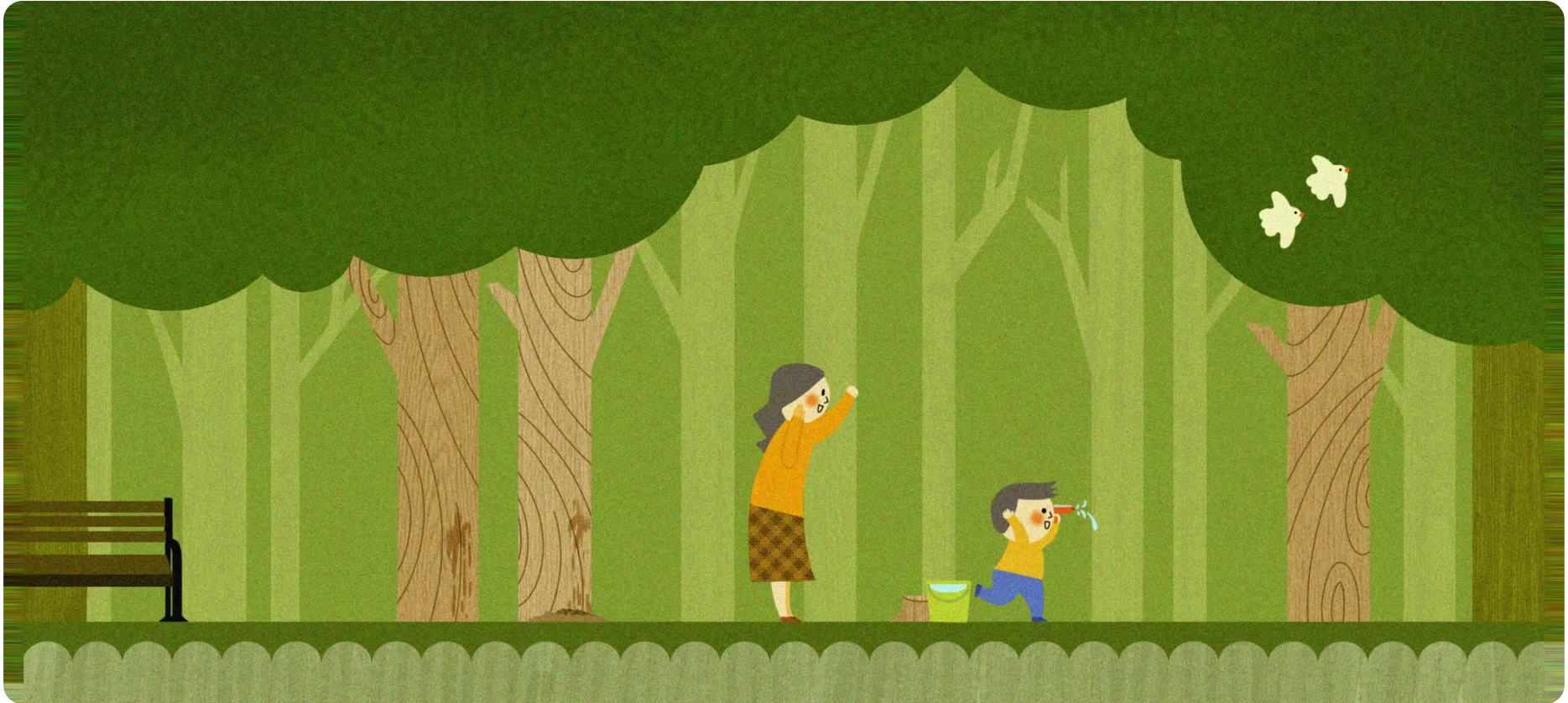
As you add water, look at and touch the trunk together to compare the dry and wet areas. Say, “The water made the tree wet,” then look for other places that changed.

Observations

- ☐ Points to a wet area on the tree
- ☐ Touches dry and wet areas and notices that they feel different

Tips

- Compare the dry and wet soil as well as the bark. Invite your child to pinch each one and notice how they feel different.
- Your child may notice ants, butterflies, birds, or something else nearby. Follow that interest for a while.
- When your child is ready to return, invite them back with the play theme: “The tree is waiting for more water!”



Little Forest Ranger - Full Speed Ahead

If your child keeps watering the same tree, point out another one: “That tree hasn’t had any water yet.” Invite them to continue the watering mission.

Observations

- Keeps watering the small tree
- Waters the tree repeatedly until the trunk is wet

Tips

- Look for trees you have watered and compare them: “This trunk is wet. This one is still dry.”
- Notice “dry” and “wet” in other routines too: hands are dry before washing and wet afterward; a raincoat becomes wet in the rain.
- Pretending to be a forest ranger can add a playful mission: pose together, then look for another tree to water.