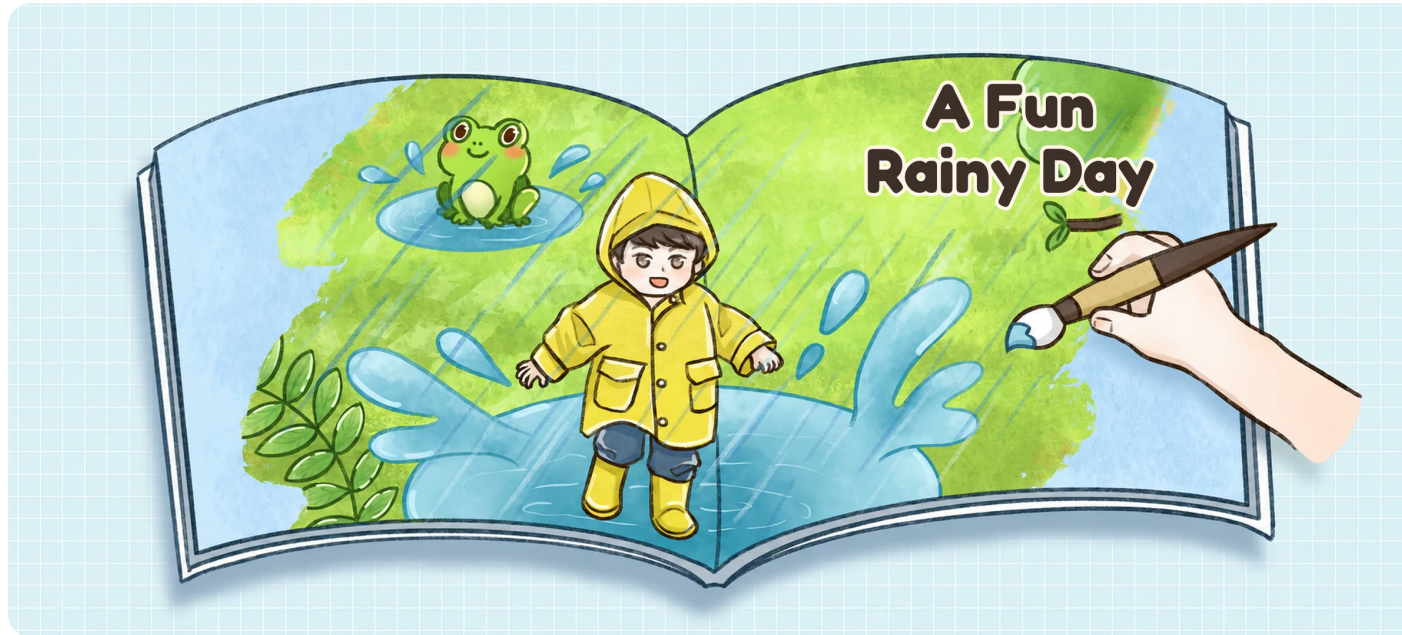




A Fun Rainy Day

Turn raindrops, puddles, and little frogs into a picture, then follow your child's ideas until the drawing becomes a rainy-day story.

Helps Your Child Grow



Emergent Literacy

Listening with curiosity and asking about the marks on the page encourages your child to explain what their drawing represents and what is happening.



Creativity

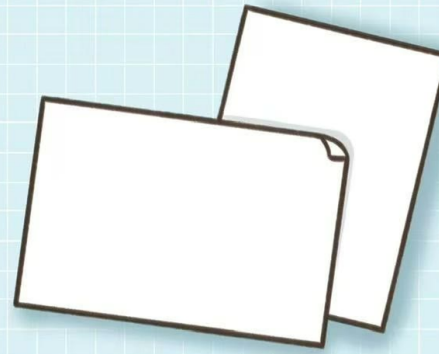
Following your child's answers and wondering what might happen next helps them connect separate drawing ideas into a simple story.



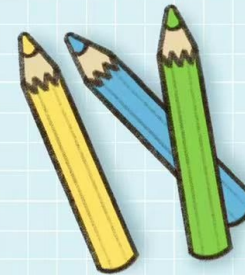
What You'll Need



Picture
book



White
paper



Colored
pencils

What You'll Need

1. A picture book about rain, white paper, and markers



Read and Talk

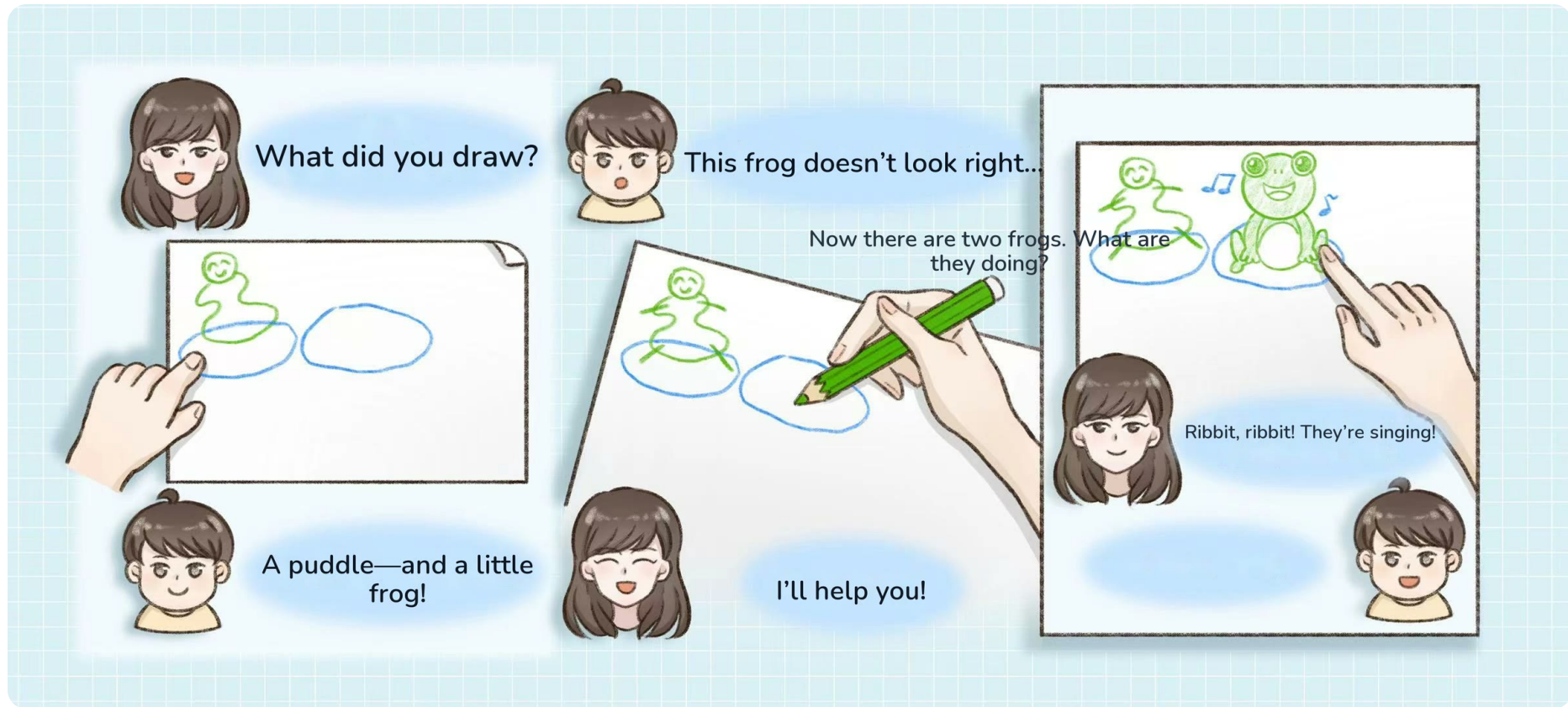
On a rainy day indoors, read a picture book about rain together. Afterward, ask, “What else is fun on a rainy day?” Follow each answer with interest. When your child has several ideas, invite them to draw one.

Observations

- Picks up a marker and begins drawing without a prompt
- Tells you about something they have seen on a rainy day

Tips

- Ask about a detail your child mentions so they know you are listening: “Where is the little frog?” or “How many frogs are there?”
- Reading first offers images and events your child can connect with. Those ideas can make it easier to begin drawing.



I Drew...

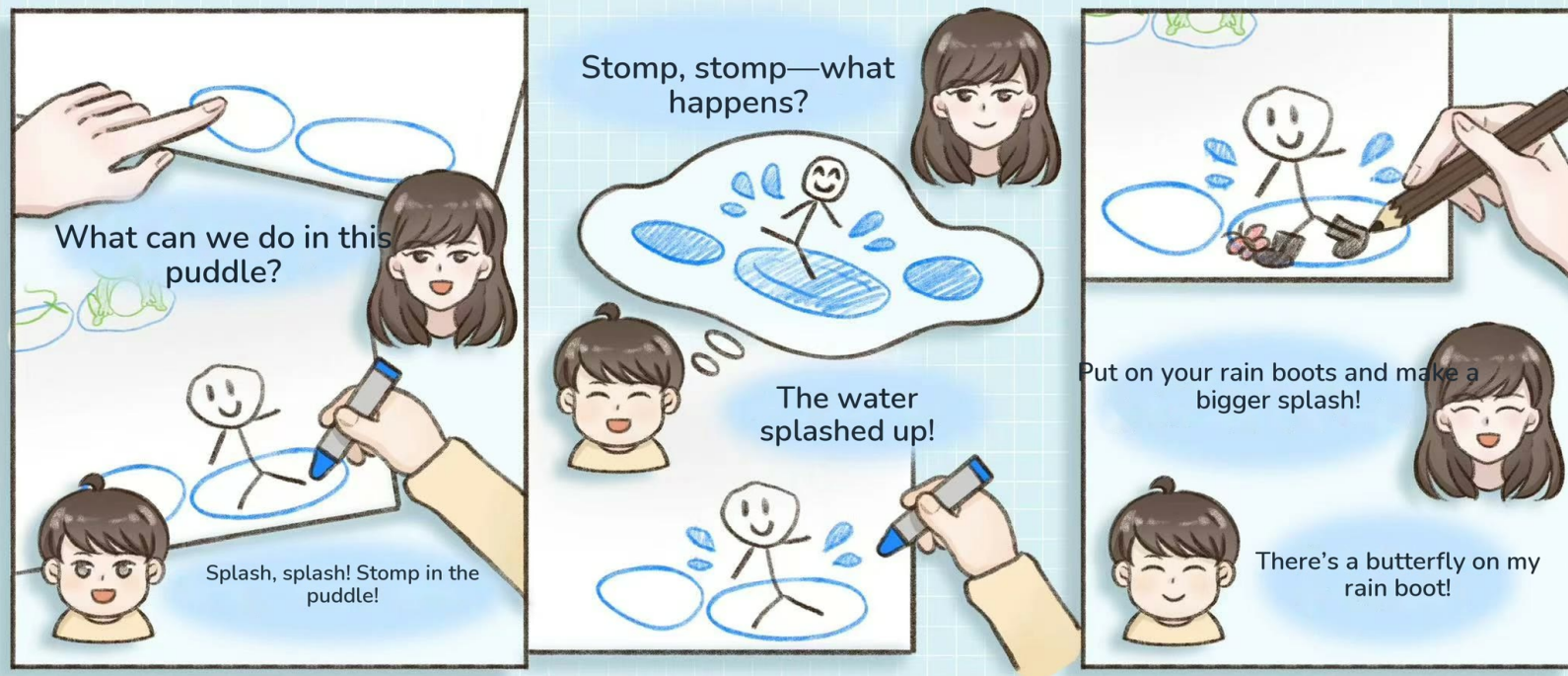
When the drawing is ready, ask your child what they made. Be a curious listener: pay close attention, then ask one or two questions that follow their words. Feeling that the picture matters to you may invite them to share more.

Observations

- Tells you what they drew
- Asks you for help when unsure how to draw part of the picture

Tips

- If your child wants to draw a frog but does not know where to start, name one or two features: "First, two round eyes. Then a big belly. Want to try?"
- The picture does not need to look realistic. The important discovery is that a line, color, or shape can stand for an idea.
- If sharing is unfamiliar, model one observation: "I see a bird. What else did you draw?"
- Demonstrate one small part only if your child still cannot begin after receiving a clue.



Turn the Drawing into a Story

After listening, ask one concrete question about the picture: “What could happen in this puddle?” Let your child imagine a new event, then help add it to the page. Continue until the rainy-day drawing becomes a little story.

Observations

- Imagines an event based on something in the picture
- Adds a new idea to the drawing

Tips

- If your child is out of ideas, add a visual clue, such as a pair of rain boots on a character.
- Welcome an idea that seems unrelated to rain, such as a superhero, and connect it to the picture: “Where is the superhero? Should they splash in the puddle too?”