



Draw My Wish

Draw and talk with your child about who they would like to be or what they would like to do.

Helps Your Child Grow



Emergent Literacy

Drawing and talking together gives your child practice using lines and shapes to represent an idea and explaining what the picture means.



Creativity

Adding details in response to open questions helps your child turn separate marks into an imagined person, event, or story.



What You'll Need

1. Drawing paper, a box of markers



I Want to Be a Firefighter

Your child may bring you a scribble that looks like a patch of color but means something important to them. Begin by describing what you notice and asking one curious question, such as, "I see a big circle here. What is it?" Then let your child tell you about the picture.

Observations

- Becomes deeply engaged in the drawing activity
- Uses a line or circle to represent a firefighter

Tips

- Do not decide what the picture means for your child. Stay curious and let them explain what they drew.



Firefighters on a Mission

After your child answers, follow their idea with a related question, such as, “Where is the fire truck going?” Give them time to think. If they need help, add a possibility: “Maybe it’s going to put out a fire.” Then let them keep drawing and talking.

Observations

- Imagines a firefighter putting out a fire
- Says what they are drawing as they work

Tips

- Ask one question at a time. Wait for your child’s answer before asking another.
- One word is enough. You can expand it slightly to offer inspiration, then let your child continue.



Turn the Picture into a Story

When your child feels finished, look over the whole picture together. Invite them to choose one part they most want to share. After they explain it, connect a few details they mentioned so they can hear how separate marks can become a small story.

Observations

- Tells you the part they most want to share
- Pinches the drawing tool between the thumb and fingers to make marks

Tips

- Let your child choose what to share and decide what matters most in the picture.
- Your child does not need to explain the picture in order or describe every part.
- As the activity winds down, let your child decide whether the picture is finished. Ask, “Would you like to add anything else, or are you all done?”