



How Fast Is It?

Turn over word cards, compare speeds, and find the fastest word.

Helps Your Child Grow



Vocabulary

Comparing and using words such as fast, very fast, super-fast, and lightning-fast helps your child explore subtle differences in meaning and choose more precise language.

Steps

- Make four word cards labeled fast, very fast, super-fast, and lightning-fast. Tell your child, 'Today we're going to find the fastest word!'
- Lay out the cards and read each phrase together. Act out the speeds, getting quicker and more dramatic as you move from fast to lightning-fast. Help your child notice that all four phrases describe speed, but with different intensity.
- Turn the cards facedown and mix them up. Take turns drawing a card and moving at the speed it names. Compare your cards: Which is faster? How much faster?
- After each turn, ask questions such as, 'Who was faster that time?' or 'Were you a little faster or much faster?' Invite your child to explain the difference in their own words.
- Finish with a short race. Before you start, ask, 'Which speed will you choose - super-fast or lightning-fast?'

Tips

- When introducing the phrases, arrange the cards from fast to lightning-fast. Seeing the progression makes the differences easier to understand than learning each phrase on its own.

Observations

- Uses lightning-fast to describe a speed beyond super-fast
- Recognizes the speed phrases on the word cards