



WHAT IS BEHIND THE BAG?



What Is Behind the Bag?

Listen to a texture clue, reach into the bag, and guess the hidden object by touch. Once everything has been found, switch roles and play again.

Helps Your Child Grow



Vocabulary

Taking turns describing familiar objects helps your child learn words for different features and use those new words in conversation.



Perception

Touching and comparing familiar objects helps your child notice differences in texture and connect what they feel with each object.



What You'll Need

1. Pairs of objects with different textures, such as two small storage pouches, stuffed toys, lengths of cord, wrapped candies, hair ties, pebbles, or nail files
2. two cloth bags. Place one object from each pair in each bag



Treasure in the Bag

Begin with a treasure inventory. Open one bag and let your child hold and feel each object while you name it and describe its texture. Then return everything to the bag.

Observations

- Touches and explores how different objects feel
- Holds the bag with one hand and puts items inside with the other

Tips

- Use descriptive words for how the object feels, as well as its material, weight, or temperature.
- There is no need to introduce many words at once. Choose one or two of the object's most noticeable textures each time.



What Is in the Bag?

Give one bag to your child and keep the other. Secretly choose one object from your bag and describe how it feels. Let your child reach into their bag and find the matching object by touch.

Observations

- Finds the object that matches the word you say
- Keeps looking after choosing the wrong item

Tips

- If your child guesses incorrectly, repeat the part of the description that does not match what they felt and invite them to compare the difference.
- Describe the most noticeable feature first so your child has a clear clue.



Your Child Gives the Clues

Take out both objects to check the match. Then switch roles: your child chooses and describes an object while you guess. Encourage them to reuse texture words they have just heard.

Observations

- Uses different words to describe the object or how it feels
- Suggests switching roles so you can guess the object

Tips

- After revealing the answer, repeat a description you used: "That's right - it's the long nail file."
- If your child is unsure how to describe it, prompt them: "Does it feel soft or hard?"
- At first, your child may use one word or simply name the object. That is fine. Expand what they say into a fuller description and keep the game moving.